



School District of Horicon Course Outline Learning Targets

Spanish 3

UNIT 1: La Tecnología

Students will be able to:

- Discuss technology, electronics and the Internet.
- Give instructions in an email.
- Differentiate between *Por* and *Para* and begin to use them successfully.
- Identify a stressed adjective.
- Compare and contrast a stressed possessive adjective and a possessive adjective.
- Create familiar commands using technology and electronic words.
- Use reciprocal reflexives to explain what people do for each other.

UNIT 2: La Vivienda

Students will be able to:

- Discuss (through writing and speaking) their dream homes using vocabulary related to parts of a house, common household objects and adjectives.
- Mandate that chores get done using formal commands.
- Express opinions and exert influence using present subjunctive.

UNIT 3: La Naturaleza

Students will be able to:

- Discuss (through writing and speaking) nature, the environment, conservation and recycling.
- Express emotions and doubts about the environment using present subjunctive.
- Debate the best actions to make a better planet using commands and present subjunctive.
- Write a letter of persuasion for an environmental issue.

UNIT 4: En la Ciudad

Students will be able to:

- Discuss (through writing and speaking) daily errands and city life using vocabulary for stores, transportation and directions.
- Give orders and suggestions using *nosotros* commands.
- Identify how to turn verbs into past participles.
- Express that the existence of someone/something is indefinite using present subjunctive.
- Identify points of view in readings.
- Listen for specific information and linguistic cues.

UNIT 5: El Bienestar

Students will be able to:

- Discuss (through writing and speaking) health, well-being and nutrition.
- Conjugate the present perfect tense.
- Conjugate the past perfect tense.
- Conjugate the present perfect subjunctive.
- Differentiate between the present subjunctive and the present perfect subjunctive.
- Write a personal wellness plan.
- Identify main points of a short film through visual clues.

UNIT 6: El Mundo del Trabajo

Students will be able to:

- Discuss (through writing and speaking) professions and future plans using work-related vocabulary.
- Conjugate the future tense.
- Conjugate the future perfect tense.
- Conjugate the past subjunctive.
- Differentiate between the 3 types of subjunctive.
- Discuss future goals and what will have been accomplished by a certain age.
- Write an essay on personal and professional goals.
- Examine the importance of César Chávez.

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.